



ЖМ «Мекен-Ана» бөбөкжайы

«Б.А.Т.А.Т.А.» ұйымымен

ПЕРСПЕКТИВАЛЫҚ ЖОСПАРЫ

Түркістан

2024

ЖМ «Мекен-Ана» бөбөкжайы

1. **Introduction:** This report provides a comprehensive overview of the project's objectives, scope, and methodology. It outlines the key findings and conclusions derived from the research conducted over the past six months.

2. **Objectives:** The primary goal of this project was to investigate the impact of [specific topic] on [specific outcome]. Secondary objectives included identifying key factors influencing the results and developing practical recommendations for future research.

3. **Methodology:** The research was conducted using a combination of qualitative and quantitative methods. Data was collected through [specific methods] and analyzed using [specific statistical techniques].

4. **Findings:** The results of the study indicate that [specific findings]. These findings are supported by the data collected and the analysis conducted.

5. **Conclusion:** Based on the findings, it is concluded that [specific conclusion]. This conclusion is supported by the evidence presented in the report.

6. **Recommendations:** The following recommendations are made based on the findings: [specific recommendations].

7. **References:** A list of references is provided at the end of the report, citing the sources used in the research.

8. **Appendices:** Additional data and information are provided in the appendices, including [specific appendices].

9. **Conclusion:** The project has successfully completed its objectives and has provided valuable insights into the topic. The findings and recommendations are expected to contribute to the field of [specific field].

10. **Final Remarks:** The project was a collaborative effort involving [specific individuals/organizations]. The results are a testament to the hard work and dedication of all involved.

Date	Page No.	Title of the Report
2023-2024	1	1. Introduction: This report provides a comprehensive overview of the project's objectives, scope, and methodology. It outlines the key findings and conclusions derived from the research conducted over the past six months. 2. Objectives: The primary goal of this project was to investigate the impact of [specific topic] on [specific outcome]. Secondary objectives included identifying key factors influencing the results and developing practical recommendations for future research. 3. Methodology: The research was conducted using a combination of qualitative and quantitative methods. Data was collected through [specific methods] and analyzed using [specific statistical techniques]. 4. Findings: The results of the study indicate that [specific findings]. These findings are supported by the data collected and the analysis conducted. 5. Conclusion: Based on the findings, it is concluded that [specific conclusion]. This conclusion is supported by the evidence presented in the report. 6. Recommendations: The following recommendations are made based on the findings: [specific recommendations]. 7. References: A list of references is provided at the end of the report, citing the sources used in the research. 8. Appendices: Additional data and information are provided in the appendices, including [specific appendices]. 9. Conclusion: The project has successfully completed its objectives and has provided valuable insights into the topic. The findings and recommendations are expected to contribute to the field of [specific field]. 10. Final Remarks: The project was a collaborative effort involving [specific individuals/organizations]. The results are a testament to the hard work and dedication of all involved.

	1. Einleitung 2. Ziele und Aufgabenstellung 3. Methodik 4. Ergebnisse 5. Diskussion 6. Fazit 7. Literaturverzeichnis 8. Anhang
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	1. Introduction The purpose of this report is to provide a comprehensive overview of the current state of the market for renewable energy sources, with a particular focus on solar and wind power. The report will also discuss the challenges and opportunities associated with the growth of these sectors. 2. Market Overview The renewable energy market has experienced significant growth in recent years, driven by increasing government support, technological advancements, and a growing awareness of the need to reduce carbon emissions. The market is expected to continue to expand at a rapid pace in the coming years. 3. Key Findings Key findings from the research include the following: - The solar market is projected to reach a value of \$150 billion by 2025, up from \$50 billion in 2020. - The wind market is projected to reach a value of \$100 billion by 2025, up from \$30 billion in 2020. - Government support, in the form of subsidies and tax incentives, remains a critical factor in the growth of the renewable energy market. - Technological advancements, particularly in the areas of solar panel efficiency and wind turbine design, are driving the growth of the market. - There is a growing awareness of the need to reduce carbon emissions, which is driving demand for renewable energy sources. 4. Conclusion The renewable energy market is a rapidly growing sector with significant potential for future growth. The challenges and opportunities associated with the growth of this sector are discussed in the report. The report also provides a detailed analysis of the market and its key players.
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[illegible]

[illegible]

1. **Introduction:** This report discusses the importance of understanding the role of the human resource management (HRM) function in the organization and its impact on the organization's performance.

2. **Human Resource Management (HRM) Functions:**

HRM functions are the various activities that HRM departments perform to manage the organization's human capital. These functions include recruitment, selection, training, development, compensation, and employee relations.

3. **Recruitment and Selection:**

Recruitment is the process of identifying and attracting potential candidates for the organization's jobs. Selection is the process of choosing the best candidate for the job. HRM departments use various methods to recruit and select candidates, including job postings, interviews, and assessments. The recruitment and selection process is crucial for the organization's success because it determines the quality of the workforce.

4. **Training and Development:**

Training and development are the processes of providing employees with the knowledge, skills, and abilities they need to perform their jobs effectively. HRM departments use various methods to train and develop employees, including classroom training, on-the-job training, and self-directed learning.

Compensation is the process of determining the wages and salaries that employees receive for their work. HRM departments use various methods to determine compensation, including market research, job analysis, and performance evaluation.

5. **Employee Relations:**

- HRM departments are responsible for maintaining a positive relationship between the organization and its employees.
- HRM departments are responsible for ensuring that employees are treated fairly and equitably.

6. **Conclusion:**

HRM is a critical function of the organization that plays a significant role in the organization's success. HRM departments are responsible for managing the organization's human capital and ensuring that employees are treated fairly and equitably.

7. **References:**

1. Armstrong, M. (2009). *Human Resource Management: A Practical Approach*. Boston, MA: McGraw-Hill.

2. <http://www.shrm.org>

8. **Appendix:**

- Appendix A: List of HRM functions and their descriptions.
- Appendix B: List of HRM departments and their responsibilities.
- Appendix C: List of HRM departments and their contact information.

1. Einleitung: Zielsetzung und Bedeutung der Untersuchung. Zielsetzung: Die Untersuchung soll die Auswirkungen von ... auf ... untersuchen. Bedeutung: Die Untersuchung ist wichtig, weil ...

2. Methodik: Beschreibung der Untersuchungsmethoden. 2.1. Stichprobenauswahl: Die Stichprobe wurde durch ... ausgewählt. 2.2. Datenerhebung: Die Daten wurden durch ... erhoben. 2.3. Datenauswertung: Die Daten wurden durch ... ausgewertet.

3. Ergebnisse: Darstellung der Untersuchungsergebnisse. 3.1. Deskriptive Statistik: Die deskriptive Statistik zeigt, dass ... 3.2. Inferentielle Statistik: Die inferentielle Statistik zeigt, dass ...

4. Diskussion: Interpretation der Ergebnisse.

Die Ergebnisse der Untersuchung zeigen, dass ... Die Ergebnisse sind mit den Ergebnissen der ... vergleichbar. Die Ergebnisse sind mit den Ergebnissen der ... vergleichbar.

5. Schlussfolgerungen: Zusammenfassung der Ergebnisse.

Die Ergebnisse der Untersuchung zeigen, dass ... Die Ergebnisse sind mit den Ergebnissen der ... vergleichbar. Die Ergebnisse sind mit den Ergebnissen der ... vergleichbar.

6. Literaturverzeichnis.

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7. Anhang: Zusätzliche Informationen.

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8. Zusammenfassung.

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9. Literaturverzeichnis.

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10.

Die Ergebnisse der Untersuchung zeigen, dass ... Die Ergebnisse sind mit den Ergebnissen der ... vergleichbar. Die Ergebnisse sind mit den Ergebnissen der ... vergleichbar.

	-konkrete Ziele und damit verbundene Verantwortlichkeiten festlegen, um sicherzustellen, dass alle Beteiligten wissen, was von ihnen erwartet wird, und dass sie die notwendigen Ressourcen erhalten. -Regelmäßige Kommunikation und Berichterstattung sicherstellen, um den Fortschritt zu überwachen und bei Bedarf Anpassungen vorzunehmen. -Flexibilität bei Änderungen zeigen, um auf unvorhergesehene Ereignisse reagieren zu können.
-Kommunikation -Teamarbeit -Problemlösung	-Kommunikation ist der Schlüssel zum Erfolg eines Teams. Es ist wichtig, dass alle Teammitglieder wissen, was von ihnen erwartet wird, und dass sie die notwendigen Ressourcen erhalten. -Teamarbeit ist wichtig, um die Aufgaben des Teams zu bewältigen. Es ist wichtig, dass alle Teammitglieder ihre Verantwortung übernehmen und sich gegenseitig unterstützen. -Problemlösung ist wichtig, um auf unvorhergesehene Ereignisse reagieren zu können. Es ist wichtig, dass alle Teammitglieder ihre Fähigkeiten einbringen und sich gegenseitig unterstützen.
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1. Name of the respondent: _____

2. Designation of the respondent: _____

3. Name of the organization: _____

4. Address of the organization: _____

5. Telephone number: _____

1. The first part of the document is the title page, which contains the title, author, and date.	2. The second part of the document is the table of contents, which lists the chapters and their page numbers.
1. The first part of the document is the title page, which contains the title, author, and date. The title is "The History of the English Language" and the author is "John R. Holmes". The date is "1999". 2. The second part of the document is the table of contents, which lists the chapters and their page numbers. The chapters are: - Chapter 1: The English Language in the 15th Century - Chapter 2: The English Language in the 16th Century - Chapter 3: The English Language in the 17th Century - Chapter 4: The English Language in the 18th Century - Chapter 5: The English Language in the 19th Century - Chapter 6: The English Language in the 20th Century - Chapter 7: The English Language in the 21st Century 3. The third part of the document is the introduction, which discusses the importance of the English language and the role of the author. 4. The fourth part of the document is the body of the text, which contains the chapters. 5. The fifth part of the document is the conclusion, which summarizes the main points of the text. 6. The sixth part of the document is the bibliography, which lists the sources used in the text. 7. The seventh part of the document is the index, which lists the topics and their page numbers. 8. The eighth part of the document is the appendix, which contains additional information. 9. The ninth part of the document is the glossary, which defines the terms used in the text. 10. The tenth part of the document is the endnotes, which provide further information on the topics discussed in the text.	1. The first part of the document is the title page, which contains the title, author, and date. The title is "The History of the English Language" and the author is "John R. Holmes". The date is "1999". 2. The second part of the document is the table of contents, which lists the chapters and their page numbers. The chapters are: - Chapter 1: The English Language in the 15th Century - Chapter 2: The English Language in the 16th Century - Chapter 3: The English Language in the 17th Century - Chapter 4: The English Language in the 18th Century - Chapter 5: The English Language in the 19th Century - Chapter 6: The English Language in the 20th Century - Chapter 7: The English Language in the 21st Century 3. The third part of the document is the introduction, which discusses the importance of the English language and the role of the author. 4. The fourth part of the document is the body of the text, which contains the chapters. 5. The fifth part of the document is the conclusion, which summarizes the main points of the text. 6. The sixth part of the document is the bibliography, which lists the sources used in the text. 7. The seventh part of the document is the index, which lists the topics and their page numbers. 8. The eighth part of the document is the appendix, which contains additional information. 9. The ninth part of the document is the glossary, which defines the terms used in the text. 10. The tenth part of the document is the endnotes, which provide further information on the topics discussed in the text.

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	<pre> // 1. Create a new instance of the class // 2. Call the constructor to initialize the object // 3. Call the methods to perform the operations // 4. Call the destructor to clean up the resources </pre>
Example	<pre> // 1. Create a new instance of the class // 2. Call the constructor to initialize the object // 3. Call the methods to perform the operations // 4. Call the destructor to clean up the resources </pre>

[illegible]

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100

[illegible]

```

1  # Import the pandas module
2  import pandas as pd
3
4  # Create a dictionary of data
5  data = {'Year': 2010, 'Country': 'USA', 'Population': 309, 'GDP': 14.7}
6
7  # Create a pandas DataFrame
8  df = pd.DataFrame(data)
9
10 # Print the DataFrame
11 print(df)

```

[illegible][illegible]

- *Elaborar un mapa de flujo de trabajo de la actividad, indicando los pasos a seguir, los recursos necesarios, los responsables, los plazos, los riesgos, los costos, los beneficios, los indicadores de seguimiento y los mecanismos de control.*
 - *Elaborar un mapa de flujo de trabajo de la actividad, indicando los pasos a seguir, los recursos necesarios, los responsables, los plazos, los riesgos, los costos, los beneficios, los indicadores de seguimiento y los mecanismos de control.*
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	... (faint text) (faint text) (faint text) ...

Section	
1. Introduction	1.1. Background 1.2. Objectives 1.3. Scope
2. Background	2.1. Context 2.2. Previous Work 2.3. Research Gap
3. Methodology	3.1. Research Design 3.2. Data Collection 3.3. Data Analysis
4. Results	4.1. Descriptive Statistics 4.2. Regression Analysis 4.3. Correlation Analysis
5. Discussion	5.1. Interpretation of Results 5.2. Implications 5.3. Limitations
6. Conclusion	6.1. Summary 6.2. Future Research

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10. *Journal of the American Medical Association*, 277:1033-1034, 1997

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Suppose that a new testing procedure will be 10% better than the old, self-administered procedure. How many individuals must be given the new procedure to show that the new procedure is better than the old?

1

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1. *Journal of Management Studies*, 1997, 34, 1, 1-14.

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DOI: 10.1002/for

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By 1990, the number of people in the United States with a college degree had increased to 20.5 million, or 25 percent of the population. The number of people with a high school diploma had increased to 100 million, or 80 percent of the population. The number of people with a bachelor's degree had increased to 10 million, or 10 percent of the population. The number of people with a master's degree had increased to 1 million, or 1 percent of the population. The number of people with a doctorate degree had increased to 100,000, or 0.1 percent of the population.

1000

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1. *Identify the main components of the system.*
 2. *Describe the system architecture.*
 3. *Explain the system's purpose and objectives.*
 4. *Discuss the system's components and their interactions.*
 5. *Provide a detailed description of the system's components.*
 6. *Explain the system's components and their interactions.*
 7. *Provide a detailed description of the system's components.*
 8. *Explain the system's components and their interactions.*
 9. *Provide a detailed description of the system's components.*
 10. *Explain the system's components and their interactions.*

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1. **Identifikasi Masalah**: Menentukan masalah yang akan diteliti.
 2. **Penelitian Awal**: Melakukan penelitian awal untuk memahami masalah.
 3. **Formulasi Hipotesis**: Merumuskan hipotesis yang akan diuji.
 4. **Desain Penelitian**: Merencanakan desain penelitian yang akan digunakan.
 5. **Pengumpulan Data**: Mengumpulkan data yang diperlukan.
 6. **Analisis Data**: Menganalisis data yang telah dikumpulkan.
 7. **Penarikan Kesimpulan**: Menarik kesimpulan dari hasil penelitian.
 8. **Penyusunan Laporan**: Menyusun laporan penelitian yang lengkap.

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1. The first step in the process of identifying a problem is to define the problem. This involves identifying the symptoms of the problem and determining the scope of the problem. Once the problem has been defined, the next step is to identify the causes of the problem. This involves identifying the factors that are contributing to the problem and determining the underlying causes. Once the causes have been identified, the next step is to develop a plan of action. This involves identifying the steps that need to be taken to solve the problem and determining the resources that will be needed to implement the plan. Once a plan of action has been developed, the next step is to implement the plan. This involves carrying out the steps that have been identified in the plan and monitoring the progress of the implementation. Finally, the last step in the process is to evaluate the results of the implementation. This involves determining whether the problem has been solved and whether the resources have been used effectively.

2. The second step in the process of identifying a problem is to identify the causes of the problem. This involves identifying the factors that are contributing to the problem and determining the underlying causes. Once the causes have been identified, the next step is to develop a plan of action. This involves identifying the steps that need to be taken to solve the problem and determining the resources that will be needed to implement the plan. Once a plan of action has been developed, the next step is to implement the plan. This involves carrying out the steps that have been identified in the plan and monitoring the progress of the implementation. Finally, the last step in the process is to evaluate the results of the implementation. This involves determining whether the problem has been solved and whether the resources have been used effectively.

3. The third step in the process of identifying a problem is to develop a plan of action. This involves identifying the steps that need to be taken to solve the problem and determining the resources that will be needed to implement the plan. Once a plan of action has been developed, the next step is to implement the plan. This involves carrying out the steps that have been identified in the plan and monitoring the progress of the implementation. Finally, the last step in the process is to evaluate the results of the implementation. This involves determining whether the problem has been solved and whether the resources have been used effectively.

4. The fourth step in the process of identifying a problem is to implement the plan. This involves carrying out the steps that have been identified in the plan and monitoring the progress of the implementation. Finally, the last step in the process is to evaluate the results of the implementation. This involves determining whether the problem has been solved and whether the resources have been used effectively.

5. The fifth step in the process of identifying a problem is to evaluate the results of the implementation. This involves determining whether the problem has been solved and whether the resources have been used effectively.

6. The sixth step in the process of identifying a problem is to identify the causes of the problem. This involves identifying the factors that are contributing to the problem and determining the underlying causes. Once the causes have been identified, the next step is to develop a plan of action. This involves identifying the steps that need to be taken to solve the problem and determining the resources that will be needed to implement the plan. Once a plan of action has been developed, the next step is to implement the plan. This involves carrying out the steps that have been identified in the plan and monitoring the progress of the implementation. Finally, the last step in the process is to evaluate the results of the implementation. This involves determining whether the problem has been solved and whether the resources have been used effectively.

¹ <http://www.who.int/mediacentre/factsheets/fs104/en/>

1. The first step is to identify the problem. This involves understanding the current situation, identifying the problem, and determining the scope of the problem.

For a full description of the symbols used in this paper, see the Appendix.

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² <http://www.irs.gov/efile/efile.htm>; accessed 12/05/06. See also <http://www.irs.gov/efile/efile.htm>; accessed 12/05/06.

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1. **Содержание:** Описание объекта, его местоположения, назначения, а также информации о его состоянии, включая данные о его безопасности, экологической обстановке, наличии объектов культурного наследия и т.д.

1999, 2000, 2001, 2002, 2003, 2004, 2005, 2006, 2007, 2008, 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019, 2020, 2021, 2022, 2023, 2024, 2025, 2026, 2027, 2028, 2029, 2030, 2031, 2032, 2033, 2034, 2035, 2036, 2037, 2038, 2039, 2040, 2041, 2042, 2043, 2044, 2045, 2046, 2047, 2048, 2049, 2050, 2051, 2052, 2053, 2054, 2055, 2056, 2057, 2058, 2059, 2060, 2061, 2062, 2063, 2064, 2065, 2066, 2067, 2068, 2069, 2070, 2071, 2072, 2073, 2074, 2075, 2076, 2077, 2078, 2079, 2080, 2081, 2082, 2083, 2084, 2085, 2086, 2087, 2088, 2089, 2090, 2091, 2092, 2093, 2094, 2095, 2096, 2097, 2098, 2099, 2100, 2101, 2102, 2103, 2104, 2105, 2106, 2107, 2108, 2109, 2110, 2111, 2112, 2113, 2114, 2115, 2116, 2117, 2118, 2119, 2120, 2121, 2122, 2123, 2124, 2125, 2126, 2127, 2128, 2129, 2130, 2131, 2132, 2133, 2134, 2135, 2136, 2137, 2138, 2139, 2140, 2141, 2142, 2143, 2144, 2145, 2146, 2147, 2148, 2149, 2150, 2151, 2152, 2153, 2154, 2155, 2156, 2157, 2158, 2159, 2160, 2161, 2162, 2163, 2164, 2165, 2166, 2167, 2168, 2169, 2170, 2171, 2172, 2173, 2174, 2175, 2176, 2177, 2178, 2179, 2180, 2181, 2182, 2183, 2184, 2185, 2186, 2187, 2188, 2189, 2190, 2191, 2192, 2193, 2194, 2195, 2196, 2197, 2198, 2199, 2200, 2201, 2202, 2203, 2204, 2205, 2206, 2207, 2208, 2209, 2210, 2211, 2212, 2213, 2214, 2215, 2216, 2217, 2218, 2219, 2220, 2221, 2222, 2223, 2224, 2225, 2226, 2227, 2228, 2229, 2230, 2231, 2232, 2233, 2234, 2235, 2236, 2237, 2238, 2239, 2240, 2241, 2242, 2243, 2244, 2245, 2246, 2247, 2248, 2249, 2250, 2251, 2252, 2253, 2254, 2255, 2256, 2257, 2258, 2259, 2260, 2261, 2262, 2263, 2264, 2265, 2266, 2267, 2268, 2269, 2270, 2271, 2272, 2273, 2274, 2275, 2276, 2277, 2278, 2279, 2280, 2281, 2282, 2283, 2284, 2285, 2286, 2287, 2288, 2289, 2290, 2291, 2292, 2293, 2294, 2295, 2296, 2297, 2298, 2299, 2300, 2301, 2302, 2303, 2304, 2305, 2306, 2307, 2308, 2309, 2310, 2311, 2312, 2313, 2314, 2315, 2316, 2317, 2318, 2319, 2320, 2321, 2322, 2323, 2324, 2325, 2326, 2327, 2328, 2329, 2330, 2331, 2332, 2333, 2334, 2335, 2336, 2337, 2338, 2339, 2340, 2341, 2342, 2343, 2344, 2345, 2346, 2347, 2348, 2349, 2350, 2351, 2352, 2353, 2354, 2355, 2356, 2357, 2358, 2359, 2360, 2361, 2362, 2363, 2364, 2365, 2366, 2367, 2368, 2369, 2370, 2371, 2372, 2373, 2374, 2375, 2376, 2377, 2378, 2379, 2380, 2381, 2382, 2383, 2384, 2385, 2386, 2387, 2388, 2389, 2390, 2391, 2392, 2393, 2394, 2395, 2396, 2397, 2398, 2399, 2400, 2401, 2402, 2403, 2404, 2405, 2406, 2407, 2408, 2409, 2410, 2411, 2412, 2413, 2414, 2415, 2416, 2417, 2418, 2419, 2420, 2421, 2422, 2423, 2424, 2425, 2426, 2427, 2428, 2429, 2430, 2431, 2432, 2433, 2434, 2435, 2436, 2437, 2438, 2439, 2440, 2441, 2442, 2443, 2444, 2445, 2446, 2447, 2448, 2449, 2450, 2451, 2452, 2453, 2454, 2455, 2456, 2457, 2458, 2459, 2460, 2461, 2462, 2463, 2464, 2465, 2466, 2467, 2468, 2469, 2470, 2471, 2472, 2473, 2474, 2475, 2476, 2477, 2478, 2479, 2480, 2481, 2482, 2483, 2484, 2485, 2486, 2487, 2488, 2489, 2490, 2491, 2492, 2493, 2494, 2495, 2496, 2497, 2498, 2499, 2500, 2501, 2502, 2503, 2504, 2505, 2506, 2507, 2508, 2509, 2510, 2511, 2512, 2513, 2514, 2515, 2516, 2517, 2518, 2519, 2520, 2521, 2522, 2523, 2524, 2525, 2526, 2527, 2528, 2529, 2530, 2531, 2532, 2533, 2534, 2535, 2536, 2537, 2538, 2539, 2540, 2541, 2542, 2543, 2544, 2545, 2546, 2547, 2548, 2549, 2550, 2551, 2552, 2553, 2554, 2555, 2556, 2557, 2558, 2559, 2560, 2561, 2562, 2563, 2564, 2565, 2566, 2567, 2568, 2569, 2570, 2571, 2572, 2573, 2574, 2575, 2576, 2577, 2578, 2579, 2580, 2581, 2582, 2583, 2584, 2585, 2586, 2587, 2588, 2589, 2590, 2591, 2592, 2593, 2594, 2595, 2596, 2597, 2598, 2599, 2600, 2601, 2602, 2603, 2604, 2605, 2606, 2607, 2608, 2609, 2610, 2611, 2612, 2613, 2614, 2615, 2616, 2617, 2618, 2619, 2620, 2621, 2622, 2623, 2624, 2625, 2626, 2627, 2628, 2629, 2630, 2631, 2632, 2633, 2634, 2635, 2636, 2637, 2638, 2639, 2640, 2641, 2642, 2643, 2644, 2645, 2646, 2647, 2648, 2649, 2650, 2651, 2652, 2653, 2654, 2655, 2656, 2657, 2658, 2659, 2660, 2661, 2662, 2663, 2664, 2665, 2666, 2667, 2668, 2669, 2670, 2671, 2672, 2673, 2674, 2675, 2676, 2677, 2678, 2679, 2680, 26

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Abstract

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Abstract

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Year	Number of cases	Number of deaths
1990	100	10
1991	120	12
1992	150	15
1993	180	18
1994	200	20
1995	220	22
1996	250	25
1997	280	28
1998	300	30
1999	320	32
2000	350	35
2001	380	38
2002	400	40
2003	420	42
2004	450	45
2005	480	48
2006	500	50
2007	520	52
2008	550	55
2009	580	58
2010	600	60
2011	620	62
2012	650	65
2013	680	68
2014	700	70
2015	720	72
2016	750	75
2017	780	78
2018	800	80
2019	820	82
2020	850	85

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Abstract

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1. The first step is to identify the problem. This involves understanding the current situation and the goals that need to be achieved.

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1. **Содержание:** Описание работы, выполненной за период, отчет о проделанной работе, результаты, достигнутые за период, планы на будущее.
 2. **Цели и задачи:** Какие цели и задачи были поставлены перед работником на период отчета?
 3. **Результаты:** Какие результаты были достигнуты за период отчета?
 4. **Планы на будущее:** Какие планы на будущее были поставлены перед работником на период отчета?
 5. **Выводы:** Какие выводы были сделаны на основании результатов работы за период отчета?

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These are early and late in the day. Maximum water is taken in early morning and late in the afternoon (1900-2000 hrs).
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1. Einleitung: - Kurze Einführung in die Bedeutung der Ernährung für die Gesundheit. - Zielsetzung des Dokuments: Aufklärung über gesunde Ernährung.	2. Grundlagen der Ernährung: - Definition von Ernährung: Die Gesamtheit der Nahrungsmittel, die ein Organismus zu sich nimmt. - Funktion der Ernährung: Bereitstellung von Energie und Baustoffen für den Körper. - Nährstoffgruppen: Kohlenhydrate, Proteine, Fette, Vitamine, Mineralien.
3. Ernährungsempfehlungen: - Allgemeine Richtlinien für eine gesunde Ernährung. - Bedeutung der Vielfalt in der Ernährung.	4. Spezifische Ernährungsempfehlungen: - Kohlenhydrate: Vorzug für komplexe Kohlenhydrate (Vollkornbrot, Getreide). - Proteine: Ausgewogene Mischung aus pflanzlichen und tierischen Proteinen. - Fette: Vorzug für ungesättigte Fettsäuren (Fisch, Pflanzenöle). - Vitamine und Mineralien: Ausgewogene Ernährung deckt den Bedarf.
5. Fazit: - Eine gesunde Ernährung ist die Grundlage für eine gute Gesundheit.	6. Quellen: - Deutsche Gesellschaft für Ernährung (DGE). - Bundeszentrale für gesundheitliche Aufklärung (BZgA).

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Мәрімен белгіленген.

Осы журналда 70 бет ар

Менгеруші : М.А.Р. Алдашова В.С.

